



## **NDO Program Overview (2012-2017)**

Ngaathaje Development Organization (NDO) is nongovernmental/nonprofit organization (NGO) and **it has 501 (c) 3** statuses meaning all contributions are tax exempted or tax deductible. It is also officially registered as a NGO with the institutions Government Republic of South Sudan (GRSS) (local, state, and federal) for the official and legitimate purposes. The **organization** is based in Denver, Colorado, USA. The organization based in Denver, Colorado., USA.

**Mission:** To efficiently facilitate the development of the three primary pillars of a prosperous community: education, health, and economic opportunities in South Sudan.

**Vision:** To be a partner, friend, and resources to the people of South Sudan to create sustainable and prosperous communities. In other words, our overall vision is to contribute to the development of self-sustaining educated and healthy and prosperous communities in South Sudan.

NDO works to bring new energy and provide resources towards creating strong education or diverse education systems upon sustainable community where the vulnerable children/adults or communities in South Sudan will access to services/opportunities, specifically education and proper sanitation/hygiene or health and economic, therefore, will have ability to read, write, learn, and understand, feed themselves, live healthy, and to enhance their capacity to lead self-reliant, live and lead healthy lives and contribute to a peaceful, vibrant towards taking charge and responsibility of their communities or solve the nation/country's problems.

The NDO still younger grassroots organization that fights to bring positive change or at least works to rebuild communities in S Sudan through diverse programs specifically education, health/sanitation and economic (livelihoods). However, historically it was founded in 2007-2008 by Juanis Kang. Lual with the help of the student volunteers, academic professionals, and others who desire to help people of South Sudanese through diverse education or opportunities or education. It became an effective in 2009 when Juanis graduated from college (Metropolitan State University Denver) meaning the organization initially started its activities in Spring 2010 (e.g., recruited more volunteers, board members and initially, raised money for the organization's expenses toward it establishment ( e.g, such as official and legitimate documents) and other activities such as its operating activities as well to sent a team from Denver, Colorado USA to South Sudan to conduct assessment in the areas of education, health/sanitation/hygiene, and economic, etc.

### **Background and Conditions of S Sudan**

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**Background and Conditions of S Sudan:** South Sudan has recently emerged from over two decades of civil war, since 1956, which has devastated the regions and communities' structures for social services that means that there are no even the basic necessities of living in many communities. The country has just seceded from the northern

part and granted its independence from the north in July 2011. However, most of the southern region of Sudan its communities or individuals lack access to education and health/health care, clean water and extreme poor sanitation. The region's lack of services coupled with chronic hunger or food insecurity and debilitating poverty has had profound implication on education, health and livelihood conditions of the communities.

The vast majority of South Sudanese are functionally illiterate. The statistics shows that over 85% of the South Sudanese are illiterate and there is even no percentage for the women. This means that South government needs helps and substantial long-term commitments from international organizations or community-base-organizations (NDO) to educate the citizens and the next general of leaders. 90% of S Sudanese particularly children are illiterate said the UNICEF officer when interviewed by the South Sudan TV ( 10/2011 and 2/21)2012.

The situation is alarming and more devastation, for instance, it is estimated by the UN Agencies UNICEF and USAID as well S Sudan media (TV and magazines/news paper) stresses in October 2012 that **over 80% of the population is illiterate and unemployed** and also, the NDO Executive Director who has recently returned from S Sudan where he spent over 10 months there for the establishment of the organization/NDO has witness the situation on the ground. So the situation is shocking and even worsening in some states or areas/regions, such as Upper Nile State where we have began our works and continue to target, for instance, there are very few school facilities in the region of Upper Nile State and those few learning or school facilities are over crowded ( e.g., **100 children in the elementary/primary, middle, and high schools in one small classroom**) and many children both elementary/primary, middle and high schools are sitting at homes doing nothing due to lack of learning or education facilities and poor sanitation/hygiene that almost everyone suffers for cholera, malaria, malnutrition diseases— malaria and malnutrition results into high morbidity and mortality rates, poor performance in school and farms, poor health, low population, school dropout, and increased HH poverty, etc

**For over two years, NDO's** focus has always been providing vital services to the neediest communities; mostly supporting and providing education needs, such as school supplies/materials (e.g., notebooks, pens/pencils, erasers, markers, dictionaries and teacher kits) for elementary/primary schools in Upper Nile State in South Sudan. For example, in Spring 2010, NDO sent a team from Denver, CO to S Sudan to conduct assessment and the activities (interviews, visit families, homes, communities, travel to see certainly sites in the areas or facilities, such as schools, health/healthcare centres/facilities, public and private institutions/agencies as our secondary sources) as well register the organization in the government agencies, etc in 2010. In winter 2011, NDO sent another team to the ground in S Sudan to deliver education resources/needs to elementary/primary schools in Malakal/Upper Nile State, South Sudan and also the establishment includes introduced to the communities, NGOs and networking with agencies/organizations that are in the area or region in south-eastern Sudan, etc. In Summer 2012, NDO has done more delivered to the primary schools (e.g., St. Moses Kuach, Hai salaam primary schools and has conducted more assessments in education and sanitation/hygiene and economic, particularly food security and livelihood and also initially began build networking with NGOs on the ground as well the communities based organizations, etc in Upper Nile State and Juba, S Sudan).

In other words, NDO focus has been to improve the education, health/sanitation or livelihood through innovative community based approaches. The organization core competencies are its capacity, leadership team and partner individuals, communities, institutions/foundations both private/public organizations, agencies/foundations and community partnerships, community-based providing education educational needs/resources, and to deliver them to the vulnerable schools, and to provide learning spaces/ facilities and build a curriculum that develops health awareness about pertinent issues affecting the communities, e.g., proper sanitation/hygiene and other preventative health issues, etc., and now we are leaning on micro-business and micro-financing or livelihood and empowering and community mobilizations etc.

NDO supports and provides education needs/resources for elementary/primary school age children (schools) as well operates in providing learning spaces or school facilities for pre, elementary/primary, middle and secondary, tackles health or proper sanitation or hygiene and other preventative health issues, economic/livelihoods specifically micro-businesses/entrepreneurship and food security toward reduce highest illiterate rates, poor health or sanitation/hygiene and food insecurities or hunger, etc (extreme poverty).

Following is an overview of NDO's main program sectors:

## **Education Activities towards Building Sustainable Communities**

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**Diversely**, NDO supports the provision of quality of education and sustainable basic health awareness/preventions including provide educational needs/resources for elementary/primary schools, learning spaces or facilities for early education (K-6<sup>th</sup> graders) and middle and secondary education as well other youth or community empowerment activities. When talks about the health we are referring to create health awareness about pertinent issues affecting youth or communities, e.g., proper sanitation/hygiene and other preventative issues like ( HIV/AIDs), also, to empower youth/communities through micro-businesses and perhaps micro-financing, civic education specifically host conferences/meetings and workshops to advocate and educate through micro-businesses and perhaps micro-financing, entrepreneurship and/or livelihoods and food security so that the communities could be have food consumption and then be dependent. Programs are focused on **providing education needs/resources (school supplies), build leaning or education spaces/facilities for elementary/primary, middle and secondary education well, train or retrain local teachers as well build a curriculum that develops health awareness about relevant issues affecting the communities, e.g., proper sanitation/hygiene and other preventative health issues, potable water (clean water), micro-businesses and food security, etc)**

Thus, there are higher illiterate rates which is 85% of South Sudanese are functionally illiterate. In some areas it is almost zero percentage when it comes to women— lacks of education or having illiterate rates affect everyone in the community and that is why we are concentrating on education or diverse education because there are many children and adults who are sitting at home doing nothing due to lack of learning spaces or school facilities in many areas in S Sudan. We plan to accomplish these goals and objectives not only through providing learning or resource facilities but also through hosting trainings, meetings/conferences and workshops as well through “traditional” education curriculums and micro-business or micro-financing (entrepreneurships) where we hope to lend a small and medium enterprise ( SME), and create health and food security awareness about the hunger and food stuffs which we are planning to establish a micro-businesses/entrepreneurship at schools that we will build as well perhaps the farm resources center for the training spaces and to learn other skills that youth, families and local farmers will be able to go to learn diverse skills to enhance their capacity toward lead self-resilient, lead healthy communities or lives and contribute to a peaceful, vibrant and resilient nation or society.

## **Build Economic/Livelihoods ( Entrepreneurships/Food Security)**

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NDO supports the provision of quality and sustainable basic livelihoods, specifically entrepreneurships or micro-businesses, hunger and food security, general economic initiative as well increased awareness about critical economic sustainable or empowerment and other emphasizes that related with food stability. Programs are focused help youth/local small business or entrepreneurial as well increases food stuffs through providing resources to local farmers, such as agricultural farming needs and provide young farmers, families and local farmers with tools or supplies they need in order to cultivate more farms so that the communities can be fed. For example, we are focusing specifically on two projects: establishes **spaces or facilities** for the **entrepreneurships or micro-businesses and trainings** in the schools or in other facilities where the youths, families and local farmers will be able to go to learn diverse skills, such as start up small businesses, arts, crafts, computers and other activities or works they wish to have in their communities and our purpose is to enhance their capacity lead self-resilient, lead healthy communities or lives and contribute to a peaceful, vibrant and resilient nation or society I), **Agro Forestry initiatives/project II**), that is, to empowering youth men and women through agro forestry, Food and Nutritional Security.

This project looks at empowering young people or local farmers and farmer groups mostly Youth and women Youth aged between **18 to 35** years both sexes, men and women aged from 25 – 45 years, these groups are more vulnerable and productive and been mostly engaged in farming. However, this will enhance their access to resources and greater participation in the social economic development of the society. A number of benefits will be acquired such as knowledge and skills in Agro forestry practices, vegetable growing, and Nursery bed establishment. Our economic program or project focused on the families or communities whose are affected the world’s longest civil wars and has left the families/communities and region poorest in terms of lack of necessities of living, so people are currently hunger and starved se we seek to target the vulnerable families/communities by providing them resources, such as **agricultural substantial needs, the youth empowerment through**

**agriculture sustainable, training and leadership, micro-business, microfinance, small and medium enterprise (SME),** support, and some distributions of specific supplies or materials and to establish a farm resources center for the training space and other skills that youth, families and farmers need to learn to enhance their capacity toward employ more foodstuffs, and so on, ( e.g., supports and provides families and farmers with **agriculture farming materials or supplies ( including seeds and crops(types of grain, corn or maize, millets, wheat, sorghum ) and beans, tomatoes, sweat potatoes, yam, s, and seedlings, etc and III) tools such as panagas, hoes, axes, III) empower them through fishing supplies ( nets, hooks, and canoes (small boats) for fishers and grind millets and tractors, etc or at least community to use for the fishing opportunity and, NDO is also plan to establish agricultural farm center** as set example which it which will plant different kinds of grains or millets, vegetables and seeds ( e.g., sorghum/millets, cassava, okra, tomato, sweet potato, etc, IV). In fact, organization leadership team will work with hand-to-hand local farmers and youths to produce more food and other initiatives that will improve the community on economic a health aspects. These are crucial for the community survival because the families ought to be able to cultivate foodstuffs so that the community could feed its marginal members, also, the organization will use the methods or approaches that are already being applicable/ developed or perhaps will create new ones that will measurable our successes and failures and it is important to remind everyone that to we will drive on grassroots ground up and make sure that the community leaders, peer educators and other stakeholders are being involved across the towns/areas or districts (payams), counties, state that we intend to target as well region in South Sudan.

### Further initiatives/activities



NDO programs in South Sudan aim to provide access education or diverse education and other needs of the communities, such as school facilities, entrepreneurs/micro-businesses as well improve health or sanitation/hygiene and other preventative health issues, ( e.g., HIV/AIDS), health awareness and also to revitalize and enhance livelihoods of vulnerable communities or populations. These activities target communities, young or youths, families and local farmers as are the beneficiaries. We are aware that health or general health has to be number one priority regarding proper health or education facilities, sanitation or hygiene as well having food to eat or have food security in the community is very important because when children or adults are malnourished and cannot have nutritional food on their daily basis then there is huge problem in the community. This is exactly what going on in S Sudan because many areas or communities lack food security or food stuffs and most families are suffering and devastating economically and without three meals a day.

Activities include community improvement projects, provide agriculture supplies, cultivation of farms, promotion of cooperative businesses/entrepreneurships, services and products to the participants and the community, training of youth and women in income generating skills and provision of start-up grants to youth and women entrepreneurs to begin or expand non farming economic activities as well farming economic aspects or activities and awareness about hunger reduction, education, and formation of savings-led informal microfinance, etc.

Specific competencies include training and awareness campaigns and special events to train and orient family and farmers to change their attitudes and perspectives on the climate change so by adopt new techniques of farming, open a farm resource center, and partners with CBOs such as "Village Savings and Loan

, Business training for micro- entrepreneurs, Savings and Investment groups (S&I), Value Chain Associations, cooperatives and production centers, Community Micro-Finance systems and MFIs to provide access to loans,

Vocational and business training programs in certain areas and environments and Packaging and marketing of goods, products and agricultural produce.

### **The NDO Activities/initiatives-Implementation 2012,2013-2014**

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The NDO leadership team , the community leaders, peer educators and other stakeholders works and will continue to work to create sustainable future communities through diverse education or activities/projects to **build learning facilities** such as **schools, health/healthcare awareness** and facilities, **community resources centers**, and other initiatives, such as networking to address common challenges face by children, youths or communities, such as lack **education facilities, health issues** and **hunger or food security** and other opportunities that the people need for survival and also will work upon discuss strategies and ways to develop and strengthen capacities of children/youths and general communities, such as build strong leadership that will empower youth or the communities with the programs and projects focus on academic or sustainable needs and development of skills and competencies towards **develop a “traditional” educational curriculum that incorporates the necessary skills to build infrastructure for the future (e.g., reading, writing, math, technology) as well as build a curriculum that develops health awareness about pertinent issues affecting the communities, e.g., proper sanitation/hygiene and other preventative health issues and other initiatives** such as **entrepreneurships or micro-business** programs and other opportunities that the youths or families desperately need, for instance, many young people or youths desire to have resources so they could do things like start up small businesses or other things they wish in their local communities because they do not have resources than they are now sitting at homes doing nothing. This is the same thing with families and local famers too which they are desperately yearn or wish to have resources so they can cultivate their small agricultural farms, etc. thus, NDO will applicable or methods that is already in place or perhaps will create new ones in order to make these goals and objectives a reality.

**Goals/objectives/outcomes**-NDO is raises money to **build two (2) elementary/primary schools ( K-8<sup>th</sup> grade )** or so in Malakal and Nasir/in the Upper Nile State, S Sudan in 2013-2014: NDO proposes to enroll 450 + students in Malakal and 450 + in Nasir county/area; **25%** of the student body will be **girls**. The plan is to develop a “traditional” educational curriculum that incorporates the necessary skills to build infrastructure for the future ( e.g., reading, writing, math, technology) as well build a curriculum that develops health awareness about pertinent issues affecting children learning and the communities regarding health, e.g., hunger and proper sanitation/hygiene and other preventative health issues, etc).

To **build 2 Schools** has come with pull package of the program include recruitment from community with skills to carry out the project or curriculum or activities of the schools, professionals to create blueprint for schools: local architect, engineer, construction company; will include cost analysis and school site/location ( this phase is already assessed the costs of the construction, labor and materials), obtain materials to construct school—includes transportation, and hire community members with skills to build two schools—construction workers, electricians, plumbers, etc,

**Recruit/hire) and train/retain professionals to run schools; school supplies** (local teachers, school administrators, curriculum development—traditional as well as needs of community (e.g., health awareness and perhaps food), develop parent/family-school organization (PTO) or association, purchase school supplies/resources Further recruit parents/families and students, particular emphasis on girls’ education, outreach to community recruit students, and school activities and open school (s), **assess learning and effectiveness:** ongoing assessment (performed by committees of assessment specialists, including teachers, school administrators and community/parent/family members) and expand school (s)- new grades, more students, middle and high schools

Our projection for building two (2) school buildings/facilities: **\$100,000** includes hire local architect/engineer, constructions, materials, and transportation, school supplies, etc

Additional **\$50,000** ( **\$25,000** for recruiting/hiring local teachers and professionals to develop a curriculum “traditional” as well the sanitation/hygiene and community awareness campaigns through meetings/workshops, and **\$25,000** for start-up **entrepreneurships/micro-businesses** in the school compounds/facilities.



The NDO leadership team, the community leaders, peer educators and other stakeholders work and will continue to work to create sustainable future communities through diverse education or activities/projects to **build learning facilities** such as **schools, health/healthcare awareness** and facilities, **community resources centers**, and other initiatives, such as networking to address common challenges face by children, youths or communities, such as lack **education facilities, health issues** and **hunger or food security** and other opportunities that the people need for survival and also will work upon discuss strategies and ways to develop and strengthen capacities of children/youths and general communities, such as build strong leadership that will empower youth or the communities with the programs and projects focus on academic or sustainable needs and development of skills and competencies towards **develop a “traditional” educational curriculum that incorporates the necessary skills to build infrastructure for the future (e.g., reading, writing, math, technology)** as well as **build a curriculum that develops health awareness about pertinent issues affecting the communities, e.g., proper sanitation/hygiene and other preventative health issues and other initiatives** such as **entrepreneurships or micro-business** programs and other opportunities that the youths or families desperately need, for instance, many young people or youths desire to have resources so they could do things like start up small businesses or other things they wish in their local communities because they do not have resources than they are now sitting at homes doing nothing. This is the same thing with families and local farmers too which they are desperately yearn or wish to have resources so they can cultivate their small agricultural farms, etc. thus, NDO will applicable or methods that is already in place or perhaps will create new ones in order to make these goals and objectives a reality.

**NDO sees itself as the change grassroots organization focuses on rebuilding indigenous communities that are being suffered and devastated more than ever before in South Sudan and it also can better position itself to ensure the community involvement and ownership as well to be opened especially when it comes to its financial assets and other information. With these believes NDO has been so far is being aware, understand, will always and must take preventative measures to guard against corruption, mismanagement and construction inefficiencies according to its philosophy**



NDO is a NGO' based in Denver, Colorado USA that works to rebuild communities in S Sudan through diverse education, Contacts: Email: [ndo.juanisk@gmail.com](mailto:ndo.juanisk@gmail.com) Tel: 720-226-1847; **face-book**: Ndo South Sudan, Websit[www.ndoss.org](http://www.ndoss.org)..... 7-10-10-02-